

Speaking & Listening

Topic: 4 min **Conversation** 2 min **Listening:** 6 min

Reading & Writing

Task 1 - Reading

- 1 text
- 300 words
- 15 questions

Task 2 - Reading

- 4 texts
- 300 words
- 15 questions

Task 3 - Reading into Writing

70-100 words

Task 4 - Writing

70 - 100 words

Styles:

Descriptive essay, Article (magazine or online), Informal or neutral email or letter, Review

Time 2 horas

Recommended Grammar

- Presente simple
- Presente continuo
- Pasado simple - regular y común verbos irregulares
- Going to - futuro
- Sustantivos (singular y plural, regular y irregulares, contables e incontables)
- Pronombres (incluidos los posesivos)
- Adjetivos (incluyendo comparativos y superlativos)
- Adverbios de modo y frecuencia
- Preposiciones de lugar, movimiento y tiempo
- Imperativos
- Demostrativos
- Determinantes
- Puede y no puede
- There is / There are
- Enlace palabras y, y luego, pero
- Me gusta + gerundio/infinitivo,
- Formación de preguntas y uso de palabras de pregunta

Subject Areas

- | | |
|-----------------------------------|----------------------------|
| - Holidays | - Places in the local area |
| - Shopping | - Place of study |
| - School and work | - Home life |
| - Hobbies and sports | - Weather |
| - Food | - Free time |
| - Weekend and seasonal activities | - Times and dates |
| - Jobs | - The natural world |

Language Functions

- Giving personal information about present and past circumstances/ activities
- Describing routines
- Expressing ability and inability
- Describing future plans
- Expressing likes and dislikes
- Describing people, objects and places
- Expressing simple comparisons
- Asking for information (eg simple questions about everyday life)
- Asking for clarification
- Responding to requests for clarification

*Possible conversation themes in the Speaking exam

Candidate Profile

Writing

- write about everyday aspects of his or her life, eg people, places, a job or study experience, in linked sentences
- Write very short, basic descriptions of events, past activities and personal experiences
- Write simple phrases and sentences linked with simple connectors like 'and', 'but' and 'then'.

Speaking

- Participate in short, one-to-one conversations with the examiner in routine contexts
- Exchange ideas and information on familiar topics or topics of interest to the candidate
- Interact in short conversations without much difficulty, although he or she may need some help at times
- Ask and answer questions on familiar topics in predictable, everyday situations
- Express how he or she feels in simple terms
- Give greetings, farewells and introductions
- Ask and answer questions about habits, routines and past activities, work and/or free time activities
- Give simple descriptions of people, daily routines and likes/dislikes as a short series of simple phrases and sentences
- Make himself or herself understood in short contributions, even though pauses, false starts and reformulation may be very evident

Reading

- Understand the main ideas and specific information/facts in short, simple texts on familiar topics, which use common, high-frequency, everyday language
- Identify specific information in simple written texts
- Deduce the meaning of unknown words from their context
- Able to use several reading skills including skimming, scanning, reading for gist, for specific information and to understand specific facts, and summarising.
- Select relevant content from the texts in task 2
- Identify connections between multiple texts in task 2
- Adapt the information in task 2 to use in task 3.

Listening

- Understand enough to complete the task if the speech they hear is clear and slow
- Understand phrases and expressions related to personal circumstances (eg very basic personal and family information, shopping, local geography, employment)
- Understand and extract the essential information from short recorded passages which discuss predictable everyday subjects
- Understand enough to manage simple, routine exchanges without much effort
- Generally understand clear, standard speech when they are discussing everyday subjects, although he or she might ask for repetition or reformulation from time to time
- Use an idea of the overall meaning of short texts on everyday topics to deduce the probable meaning of unknown words from the context.