

Factsheet

GESE 4

Exam Phases

The exam consists of 2 assessed phases:

- Discussion of a topic prepared by the candidate (up to 5 minutes)
- Conversation on two subject areas selected by the examiner (up to 5 minutes).

Communicative Skills

In the Topic phase

- Give information about the prepared topic in a series of limited long turns about the four
- discussion points on the topic form
- Answer questions on the prepared topic and participate in informal discussion, during which the examiner might request more information, facts or details
- Ask the examiner at least one question about the topic area

- Take the opportunity provided to include samples of the language functions and language items listed

In the Conversation phase

- Show understanding of the examiner by responding appropriately to questions
- Make appropriate contributions with short statements
- Communicate limited information in simple and direct exchanges

Language Functions

- Talking about past events
- Talking about future plans and intentions
- Expressing simple comparisons
- Expressing likes and dislikes
- Describing manner and frequency

Lexis

- Adverbs of frequency, eg sometimes, often, never
- Adverbial phrases of frequency, eg every day, once a week
- Expressions of past time, eg yesterday, last night
- Phrases and expressions relating to the language functions listed above

Grammar

- Past simple tense of regular and common irregular verbs
- Going to future
- Like + gerund/infinitive, eg I like shopping, I like to read books
- Adverbs of manner and frequency
- Comparatives and superlatives of adjectives
- Link word but

Subject Areas

- Holidays
- Shopping
- School and work
- Hobbies and sports
- Food
- Weekend and seasonal activities

Phonology

- The correct pronunciation of vocabulary specific to the topic and subject areas
- Appropriate weak forms and intonation in connected speech
- Three different ways of pronouncing 'ed' past tense endings, eg played, walked, wanted
- Avoidance of speech patterns of recitation