

Speaking & Listening

Topic: 4 min

Conversation 2 min

Listening: 8 min

Reading & Writing

Task 1 - Reading

- 1 text
- 400 words
- 15 questions

Task 2 - Reading

- 4 texts
- 400 words
- 15 questions

Task 3 - Reading into Writing

100-130 palabras

Task 4 - Writing

100-130 palabras

Styles:

- Descriptive / □ Discursive essay
- Article (magazine or online) □
- Informal email or letter □
- Formal email or letter □
- Review

Time: 2 horas

Language Functions

- Describing past actions in the indefinite and recent past
- Describing the future, informing and expressing intention
- Predicting and expressing certainty and uncertainty
- Giving reasons, opinions and preferences
- Expressing obligation
- Asking for information and opinions

Subject Areas

- | | |
|--------------------------------|-------------------------------|
| - Travel* | - Festivals |
| - Money* | - Means of transport |
| - Fashion* | - Special occasions |
| - Rules and regulations* | - Entertainment |
| - Health and fitness* | - Music |
| - Learning a foreign language* | - Recent personal experiences |

*Possible themes of conversation in the Speaking exam

Recommended Grammar

- | | |
|---|--|
| - Present perfect tense including use with for, since, ever, never, just | - Zero and first conditionals, using if and when |
| - Connecting clauses using because | - Present continuous tense for future use |
| - Will referring to the future for informing and predicting | - Past continuous tense |
| - Adjectives and adverbials of quantity, eg a lot (of), not very much, many | - Modals connected to the functions listed above, eg must, need to, might, don't have to |
| - Expressions of preference, eg I prefer, I'd rather | - Infinitive of purpose |

Candidate Profile

Writing

- Convey information and ideas on concrete and abstract topics
- Write connected texts on a range of familiar subjects of interest, by combining different short components into a linear sequence
- Write short, simple essays on topics of interest
- Summarise, report and give opinions about factual information on familiar routine and non-routine topics with some confidence
- Paraphrase short, written passages in a simple fashion

Reading

- Understand the main ideas and specific information/facts in a range of factual and descriptive texts and infographics on familiar subjects or those of personal interest
- Identify specific information in written texts
- Deduce the meaning of words and phrases from their context
- Write short summaries of information in the texts.
- Able to read across several texts and demonstrate a range of reading skills including skimming, scanning, and reading for gist and specific information.
- Select relevant content from the texts in task 2
- Identify connections between multiple texts in task 2
- Adapt the information in task 2 to use in task 3.

Listening

- Follow clear speech in one-to-one conversations, although sometimes he or she may have to ask for repetition of particular words and phrases
- Understand factual information about common everyday topics, identify general messages and specific details
- Understand the main points of familiar topics, eg work, school, leisure, including short narratives
- Follow a clearly structured lecture or talk on a familiar topic
- Understand the information content of the majority of slow and clear recorded audio material, eg radio news, or material on familiar topics or topics of personal interest
- Identify unfamiliar words from the context on familiar topics or topics of personal interest.

Speaking

- Initiate, maintain and close simple, unprepared one-to-one conversations on topics that are familiar or of personal interest
- Communicate with some confidence on familiar routine and non-routine subjects or topics of personal interest
- Express personal opinions and exchange information on everyday topics that are familiar or of personal interest (eg family, hobbies, work, travel)
- Maintain a conversation or discussion but with some errors
- Describe one of a variety of familiar subjects, presenting it as a linear sequence of points, with reasonable fluency
- Give accounts of experiences, describing feelings and reactions
- Describe dreams, hopes and ambitions
- Describe events, real or imagined
- Give reasons and explanations for opinions, plans and actions
- Demonstrate a basic repertoire of language and strategies to help keep a conversation or discussion going
- Repeat back part of what someone has said to confirm mutual understanding and help keep the development of ideas on course
- Ask someone to clarify or elaborate what he or she has just said.