

Information ISE III (C1)

Speaking & Listening

Topic Presentation: 4 mins **Topic Discussion:** 4 mins
Collaborative: 4 mins **Conversación** 3 mins **Listening:** 8 mins

Reading & Writing

Time 2 hours

Task 1 - Reading

- 1 long text
- 700 words
- 15 questions

Task 2 - Reading

- 4 texts
- 700 words
- 15 questions

Task 3 - Reading into Writing

200-230 words

Task 4 - Writing - 200-230 words

Styles: Descriptive / Discursive / Argumentative essay, Article (magazine or online), Informal email or letter, Formal email or letter, Review, Report

Language Functions

- Developing and justifying an argument
- Summarising
- Evaluating options, past actions/course of events, different standpoints
- Deducing and inferring
- Staging
- Hypothesising
- Indicating understanding of points made by examiner
- Establishing common ground/purpose or strategy

Gramática

Candidates are expected to use a broad range of complex structures to express thoughts clearly.

Subject Areas

- | | | |
|--------------------------|---------------------------------|----------------------------|
| • Independence* | • Lifestyles* | • Use of the internet |
| • Ambitions* | • The arts* | • Designer goods |
| • Stereotypes* | • The rights of the individual* | • International events |
| • Role models* | • Economic issues* | • Equal opportunities |
| • Competitiveness* | • Roles in the family | • Social issues |
| • Young people's rights* | • Communication | • The future of the planet |
| • The media* | • The school curriculum | • Scientific developments |
| • Advertising* | • Youth behaviour | • Stress management |

*Possible conversation themes in the Speaking exam

Candidate Profile

Speaking

- Express himself or herself fluently and spontaneously, almost effortlessly — only a conceptually difficult subject hinders a natural, smooth flow of language
- Readily overcome gaps with circumlocutions — there is little obvious searching for expressions or avoidance strategies and only a conceptually difficult subject hinders a natural, smooth flow of language
- Use language flexibly and effectively for social purposes, including emotional, allusive and joking usage
- Argue a formal position convincingly, responding to questions and comments and answering complex
- Lines of counter argument fluently, spontaneously and appropriately
- Give clear, detailed descriptions on complex subjects, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion
- Give elaborate descriptions and narratives, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion
- Give a clear, well-structured presentation of a complex subject, expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples
- Select a suitable phrase from a readily available range of discourse functions to preface his or her
- Remarks appropriately in order to get the floor, or to gain time and keep the floor while thinking
- Produce clear, smoothly flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices
- Qualify opinions and statements precisely in relation to degrees of, for example, certainty/uncertainty, belief/doubt, likelihood, etc.

Writing

- Express himself or herself with clarity and precision, relating to the addressee flexibly and effectively
- Write clear, detailed and well-structured descriptions and imaginative texts on complex subjects, underlining the relevant issues, in an assured style appropriate to the reader in mind
- Expand and support points of view at some length with subsidiary points, reasons and relevant examples, and rounding off with an appropriate conclusion.

Listening

- Understand enough to follow extended speech on abstract and complex topics beyond his or her own field, though he or she may need to confirm occasional details, especially if the accent is unfamiliar
- Recognise a wide range of idiomatic expressions and colloquialisms, appreciating register shifts
- Follow most lectures, discussions and debates with relative ease
- Understand a wide range of recorded and broadcast audio material, including some non-standard usage, and identify finer points of detail including implicit attitudes and relationships between speakers
- Understand in detail speech on abstract and complex topics of a specialist nature beyond his or her own field, though he or she may need to confirm occasional details, especially if the accent is unfamiliar
- Use contextual, grammatical and lexical cues to infer attitude, mood and intentions and anticipate what will come next

Reading

- Understand in detail lengthy, complex texts, whether or not they relate to his or her own area of speciality, provided he or she can reread difficult sections
- Understand in detail a wide range of complex texts likely to be encountered in social, professional or academic life, identifying finer points of detail including attitudes, and implied as well as stated opinions
- Use contextual, grammatical and lexical cues to infer attitude, mood and intentions and anticipate what will come next
- Summarise long, demanding texts.
- Able to read across several texts and demonstrate a range of reading skills including skimming, scanning, reading for gist and detail, and inferring, summarising and evaluating.
- Identify connections and themes between four texts in task 2
- Identify information from the texts in task 2 that is relevant to task 3
- Synthesise the information in task 2 to produce an elaborated response with clarity and precision